Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: My Family

Tic Tac Toe

Directions: After reading My Family, choose **three** activities to complete, one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

|  |  |  |
| --- | --- | --- |
| **Vocabulary/Spelling**  Use the glossary in the back of your reading book. Choose three vocabulary words. Write the words & their definitions. Draw a picture to help you remember the word | **Vocabulary/Spelling**  Write spelling words in ABC order. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/sounds. What sounds do you hear? What differences can you see in the spellings? |
| **GRAMMAR**  Create a circle map with a person from your family in the middle. Brainstorm! Fill in the large circle with words or pictures that describe the person. | **GRAMMAR**  Make a list of 12 nouns from your home. Sort the nouns according to people, animals, & things. | **GRAMMAR**  Pretend you are writing a letter to your cousin about what you did at school. Tell what you did first, next & last. |
| **COMPREHENSION**  Draw a picture of the anchor text’s title page. Use labels and arrows to identify the title, author, illustrator, & genre. | **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Read the story with someone. Why did the author write this story? Write **three details** that support your opinion. |



***Vocabulary Words:***

*Remembered, porch, crown,*

*spend, visit, cousin, piano*

***Spelling Sound Words:***

*Wet, left, job, hug, rest,*

*plum, nut, net, hot, spot, mud,*

*help, get, not, lunch, spend*

**Super Second Grade Lesson 2 Mission:**

**This week’s objectives:**

* Read two grade level stories and tell how the stories are alike and different (compare & contrast).
* Ask & answer questions about stories (Who, What, When, Where Why).
* Read, sort & spell words with short vowel sounds.
* Understand that nouns are words that stand for a person, place, thing, animal, or idea.
* Fluently add and subtract math problems 0-20(3 seconds per problem).
* Read and write number words zero to one-hundred.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**

Assignments

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category. Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper). Complete assigned word problems (1 problem per day M-T-W).